

Cora P. Maloney College

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Overview

**Not a baccalaureate degree program*

Cora P. Maloney College (CPMC), chartered in 1976, is a unique college at the University at Buffalo, designed to provide students with academic experiences from a community perspective. CPMC focuses on a range of educational issues including academic achievement, cultural/social awareness, and scholastic enrichment. The college offers credit-bearing courses designed to enrich the intellectual development of all university students. CPMC's courses consist of four general and interrelated categories: civic engagement, cross-cultural and interdisciplinary studies, dynamics of creative imagery, and college success. Many of CPMC's course offerings are cross-listed with academic departments and carry general education and/or departmental credit.

The college is named after Cora P. Maloney, the first woman and African American elected to the Buffalo Common Council in 1957. She was a strong advocate of educational equality and excellence, as well as community awareness.

Practical Experience and Special Academic Opportunities

Cora P. Maloney College offers a system of articulation among students, society, and the university that provides a source of positive continuity between the student's academic pursuits and the community. This continuity is necessary for rational, productive functioning in a modern, complex society. Internships are an important part of student development and help connect academic study to career development and community service. Open to all university students, the Public Service Internship Program (PSIP) offers internships each semester to junior- and senior-level students. PSIP provides university students with the opportunity to gain direct exposure to, and practical experience from, a diverse range of public, private, government, and community service agencies and businesses.

CPM 101: Freshman Experience Seminar

Credits: 2
Semester(s): Fall
Type: SEM

Assists first year students with adjustment to the university and helps them develop a better understanding of themselves, UB, and each other. By the end of the course, students should come to appreciate the goals, methods and values of higher education; strive to become independent, motivated learners; establish a mentor relationship with a faculty or staff member on campus; endeavor to become part of a community of fellow learners; become familiar with campus resources and the services available; enhance their reading, writing, speaking, critical thinking, library, and study skills; evaluate their talents and interests in relation to career planning; examine and clarify their values; and recognize and appreciate the rich cultural diversity of the university.

CPM 205: Social Justice

Credits: 3
Type: SEM

Introduces students to the many concepts of community

organizations and how they are formed, structured, and managed. The course is conducted through lectures, readings, and writing assignments; community visits; and guest lectures. Analyzes community organizing as a profession practiced by various individuals and groups.

CPM 225: Social Photography I

Credits: 3
Type: SEM/LAB

Introductory photography course, explores the use of photography for creative social commentary. Students survey the past work of this genre, and produce a series of photo projects. Photographs will be digitally produced.

CPM 250: USA & the Muslim World

Credits: 3
Type: LEC

Students are expected to analyze and present their findings regarding the current state of the Muslim world and its relations with the West, particularly the U.S. Class discussions will focus on

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historical, cultural and political factors shaping the present and the future of the Muslim world, which includes the Middle East, the greater Middle East such as Iran, Afghanistan and Pakistan, Central Asia, Southeast Asia and Muslim minority communities in Asia, Europe and North America. Each student is assigned a Muslim country or a community to represent and report on for the entire semester.

CPM 252: Community Resources

Credits: 1
Type: LAB

A service-learning course, will include seminar sessions and off-campus dialogues and interactions with individuals and organizations in the Western New York community. Students will gain skills through volunteer work, readings, role-playing, field trips, computer-mediated workshops, and group discussion. Encourages engagement in the students' local living and learning community. Course topic varies by semester.

CPM 264: The Black Child in America

Credits: 3
Type: SEM

Overview of important topics in understanding the development of African-American children in America. Examines current issues in child development regarding educational and psychological issues in Black child development, the social and economic status of African-American youth in America, and the strengths of Black families. Students also become familiar with cultural variations, and relate such variations within the Black community.

CPM 288: Selected Topics

Credits: 3
Type: LEC/SEM

Course topics vary by semester.

CPM 292: Work/Employment

Credits: 3
Type: SEM

Assists students in developing and implementing job-hunting strategies. Emphasizes resume writing, interviewing, researching employment opportunities in various industries and finding the right job in today's competitive market. Supplements classroom lectures with guest speakers.

CPM 295: Special Topics

Credits: 3
Type: LEC

Course topics vary by semester.

CPM 296: Welfare Impact on Inner-City Residents

Credits: 3
Type: LEC

Addresses two main issues: the way in which the normal functioning of the American economic system and its value structure generate an impoverished class, and how governmental response to this class often serves as an instrument of social control.

CPM 298: Religion in the Inner City

Credits: 3
Type: LEC

Examines religion in the inner city from a historical, spiritual and in some cases political perspective. Focuses attention on the black church. Explores the differences, if any, between black church and other church theologies.

CPM 305: Critical Readings

Credits: 3
Type: SEM

Course topics vary by semester.

CPM 310: Black Writers

Credits: 3
Type: LEC

Examines past and present Black Americans who have made significant contributions to the welfare of this country in politics, economics, religion, education, and the arts. Also discusses where they came from, where they are now, and what their contributions were to American society.

CPM 317: Social Photography II

Credits: 3
Type: SEM/LAB

Intermediate/advanced photography course, increases experience with and understanding of social documentary photography. Students will produce a semester long documentary series of their own choosing. Photographs will be digitally produced.

CPM 367: Communications and the Law

Credits: 3
Type: LEC

Introduces and examines various types of communication within the scope of the U.S. Constitution, the extent and manner of their protection, and governmental regulation of their form and content.

CPM 382: Law and Urban Problems

Credits: 3
Type: SEM

Examines the American legal system and the ways in which it attempts to resolve a variety of urban problems. Among the issues considered are housing, race, sex, employment discrimination, welfare rights, and restrictions affecting the handicapped. Readings

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and discussions focus primarily on case and statutory law.

CPM 387: Black Females in Literature

Credits: 3
Type: SEM

Focuses on literature from African American women writers that explores their themes, images, and roles present in narratives, fiction, poetry, and plays.

CPM 493: Research Methods

Credits: 3
Type: SEM

Designed for upper-level undergraduate students. Covers the essential skills required for conducting research and developing proposal-writing skills. Gives weekly assignments to help familiarize students with research techniques and use of library facilities to conduct literature reviews and collection of relevant documentation/statistics/ Introduces students to the use of computers, both personal and mainframe, with hands-on experience in using the mainframe editor; electronic mail, and accessing news groups. Designed for majors who require statistical knowledge. The course focuses on statistical analysis by discussing theoretical concepts, and by using popular statistical packages such as SPSS.

CPM 496: Community Service Internship

Credits: 1-12
Type: TUT

The Public Service Internship encourages active citizenship by allowing students to gain direct exposure to and practical work experience from, a wide range of diverse public and private agency assignments. Students develop valuable leadership skills while learning about the workings of, and making meaningful contributions to, the work of the organization.

CPM 499: Independent Study

Credits: 1-6
Type: TUT

The content of this course is variable and therefore it is repeatable for credit. The [University Grade Repeat Policy](#) does not apply.

Allows students to initiate, develop, complete, or participate in a supervised project under the guidance of an instructor.